



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		153	94	54
Male		88	94	53
Female		65	94	54
No Information Provided		0	---	---
Native American		0	---	---
Asian		3	---	---
African American		3	---	---
Hispanic		67	94	48
White		80	94	56
No Information Provided		0	---	---
Economically Disadvantaged	Yes	35	89	37
	No	118	96	58
	No Information Provided	0	---	---
Title I, Part A	Participants	0	---	---
	Nonparticipants	153	94	54
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	153	94	54
	No Information Provided	0	---	---
LEP	Current LEP	7	100	57
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	146	94	53
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	153	94	54
	No Information Provided	0	---	---
ESL	Participants	3	---	---
	Nonparticipants	150	94	54
	No Information Provided	0	---	---
Special Education	Yes	12	92	17
	No	141	94	57
	No Information Provided	0	---	---
Gifted/Talented	Participants	3	---	---
	Nonparticipants	150	94	53
	No Information Provided	0	---	---
At-Risk	Yes	39	85	31
	No	114	97	61
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	153	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	154	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	153	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	154	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	6.9	87
Number of Students Tested	153		
Average Scale Score	2361		
		Met Standard	
		Number	Percent
		144	94
		Commended Performance	
		Number	Percent
		82	54

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

" - - " = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		153	2361	94	54				
Male		88	2359	94	53				
Female		65	2364	94	54				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		3	---	---	---				
African American		3	---	---	---				
Hispanic		67	2343	94	48				
White		80	2372	94	56				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	35	2306	89	37				
	<i>No</i>	118	2377	96	58				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	153	2361	94	54				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	153	2361	94	54				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	7	2358	100	57				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	146	2361	94	53				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	153	2361	94	54				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	3	---	---	---				
	<i>Nonparticipants</i>	150	2362	94	54				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	12	2262	92	17				
	<i>No</i>	141	2369	94	57				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	3	---	---	---				
	<i>Nonparticipants</i>	150	2358	94	53				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	39	2258	85	31				
	<i>No</i>	114	2396	97	61				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	141	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	142	100

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13 . 4	89		
2. Applying Knowledge of Literary Elements	7	6 . 4	91		
3. Using Strategies to Analyze	6	5 . 6	93		
4. Applying Critical-Thinking Skills	8	7 . 0	88		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
141	2369	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		133	94	80	57

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	141	2369	94	57				
Male	79	2369	95	57				
Female	62	2370	94	56				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	3	---	---	---				
African American	3	---	---	---				
Hispanic	60	2349	93	52				
White	75	2382	95	59				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	31	2320	90	42				
Economically Disadvantaged No	110	2383	95	61				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	141	2369	94	57				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	141	2369	94	57				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2358	100	57				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	134	2370	94	57				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	141	2369	94	57				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	138	2371	94	57				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	141	2369	94	57				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	138	2366	94	56				
No Information Provided	0	---	---	---				
At-Risk Yes	33	2267	85	33				
At-Risk No	108	2401	97	64				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	12	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	12	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	78
2. Applying Knowledge of Literary Elements	7	6.1	87
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	6.1	76
Number of Students Tested	12		
Average Scale Score	2262		
		Met Standard	
		Number	Percent
		11	92
		Commended Performance	
		Number	Percent
		2	17

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Special Education Students		12	2262	92	17				
Male		9	2269	89	22				
Female		3	---	---	---				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		0	---	---	---				
African American		0	---	---	---				
Hispanic		7	2289	100	14				
White		5	2224	80	20				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		4	---	---	---				
Economically Disadvantaged No		8	2296	100	25				
Economically Disadvantaged No Information Provided		0	---	---	---				
Title I, Part A Participants		0	---	---	---				
Title I, Part A Nonparticipants		12	2262	92	17				
Title I, Part A No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
Migrant No		12	2262	92	17				
Migrant No Information Provided		0	---	---	---				
LEP Current LEP		0	---	---	---				
LEP Non-LEP (Monitored 1st Year)		0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)		0	---	---	---				
LEP Other Non-LEP		12	2262	92	17				
LEP No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Bilingual Nonparticipants		12	2262	92	17				
Bilingual No Information Provided		0	---	---	---				
ESL Participants		0	---	---	---				
ESL Nonparticipants		12	2262	92	17				
ESL No Information Provided		0	---	---	---				
Special Education Yes		12	2262	92	17				
Special Education No		0	---	---	---				
Special Education No Information Provided		0	---	---	---				
Gifted/Talented Participants		0	---	---	---				
Gifted/Talented Nonparticipants		12	2262	92	17				
Gifted/Talented No Information Provided		0	---	---	---				
At-Risk Yes		6	2208	83	17				
At-Risk No		6	2316	100	17				
At-Risk No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	88
Students Absent	0	0
Students Exempt: LEP	1	13
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.6	90
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	6.0	100
4. Applying Critical-Thinking Skills	8	7.0	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2358	7	100	4	57

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	7	2358	100	57				
Male	4	---	---	---				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	5	2364	100	60				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2355	100	60				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	7	2358	100	57				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	7	2358	100	57				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2358	100	57				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	7	2358	100	57				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	7	2358	100	57				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	7	2358	100	57				
No Information Provided	0	---	---	---				
At-Risk Yes	7	2358	100	57				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	146	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	146	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.6	93
4. Applying Critical-Thinking Skills	8	6.9	87
Number of Students Tested	146		
Average Scale Score	2361		
		Met Standard	
		Number	Percent
		137	94
		Commended Performance	
		Number	Percent
		78	53

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	146	2361	94	53				
Male	84	2357	94	52				
Female	62	2367	94	55				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	3	---	---	---				
Hispanic	62	2341	94	47				
White	79	2373	94	57				
No Information Provided	0	---	---	---				
Economically Disadvantaged	30	2297	87	33				
Yes	116	2378	96	59				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	0	---	---	---				
Participants	146	2361	94	53				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	146	2361	94	53				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	0	---	---	---				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	146	2361	94	53				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	146	2361	94	53				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	0	---	---	---				
Participants	146	2361	94	53				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	12	2262	92	17				
Yes	134	2370	94	57				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	3	---	---	---				
Participants	143	2358	94	52				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	32	2236	81	25				
Yes	114	2396	97	61				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . . " = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.6	81
2. Applying Knowledge of Literary Elements	6	5.1	86
3. Using Strategies to Analyze	5	4.0	80
4. Applying Critical-Thinking Skills	6	4.7	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	7	NSE	NSE	NSE				
Male	5	NSE	NSE	NSE				
Female	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	1	NSE	NSE	NSE				
Hispanic	2	NSE	NSE	NSE				
White	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	4	NSE	NSE	NSE				
No	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	1	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	7	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	11.0	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
160	2313	149	93	62	39

Reading

Administration Summary

	Number	Percent
Number of Students Tested	160	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	160	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.4	87
2. Applying Knowledge of Literary Elements	8	7.3	91
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	11.1	85

	Number	Percent
Number of Students Tested	142	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	142	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
142	2329	137	96	59	42

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	142	2329	96	42	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	62	2330	98	37								
Female	80	2329	95	45								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	11	2368	91	64								
African American	6	2138	83	0								
Hispanic	58	2313	98	34								
White	67	2354	97	48								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	45	2283	98	29								
Economically Disadvantaged No	97	2351	96	47								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	142	2329	96	42								
No Information Provided	0	---	---	---								
Migrant Yes	1	---	---	---								
Migrant No	141	2331	96	42								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	2	---	---	---								
Other Non-LEP	139	2333	97	42								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	142	2329	96	42								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	142	2329	96	42								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	142	2329	96	42								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	16	2525	100	100								
Gifted/Talented Nonparticipants	126	2304	96	34								
No Information Provided	0	---	---	---								
At-Risk Yes	26	2173	81	4								
At-Risk No	116	2364	100	50								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.9	76
2. Applying Knowledge of Literary Elements	8	6.2	78
3. Using Strategies to Analyze	8	6.3	78
4. Applying Critical-Thinking Skills	13	10.0	77

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18	2188	12	67	3	17

Reading

Administration Summary

	Number	Percent
Number of Students Tested	18	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	18	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	159	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	159	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	11.0	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
159	2315	148	93	62	39

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	8.4	76
2. Applying Knowledge of Literary Elements	6	4.4	73
3. Using Strategies to Analyze	6	4.6	77
4. Applying Critical-Thinking Skills	11	6.8	62

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	142	2329	96	42	11.4	87	7.3	91	7.0	87	11.1	85
Male	62	2330	98	37	11.4	87	7.4	92	7.0	87	11.1	86
Female	80	2329	95	45	11.4	87	7.3	91	7.0	87	11.1	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	11	2368	91	64	11.7	90	7.4	92	6.9	86	11.4	87
African American	6	2138	83	0	9.8	76	6.5	81	5.3	67	9.2	71
Hispanic	58	2313	98	34	10.9	84	7.3	91	7.0	88	11.3	87
White	67	2354	97	48	11.8	91	7.4	93	7.1	89	11.0	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	30	2237	97	17	10.6	81	7.0	88	6.4	80	10.6	82
Free Meals	15	2373	100	53	12.1	93	7.3	92	7.2	90	11.5	88
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	97	2351	96	47	11.5	89	7.4	93	7.1	89	11.2	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	142	2329	96	42	11.4	87	7.3	91	7.0	87	11.1	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...
Yes	141	2331	96	42	11.4	88	7.3	92	7.0	87	11.1	86
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	2	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	139	2333	97	42	11.4	88	7.3	92	7.0	87	11.2	86
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	142	2329	96	42	11.4	87	7.3	91	7.0	87	11.1	85
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	142	2329	96	42	11.4	87	7.3	91	7.0	87	11.1	85
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	16	2525	100	100	12.6	97	7.8	97	7.7	96	12.4	96
Participants	126	2304	96	34	11.2	86	7.3	91	6.9	86	10.9	84
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	26	2173	81	4	9.7	75	6.6	83	6.3	79	9.6	74
Yes	116	2364	100	50	11.7	90	7.5	93	7.1	89	11.4	88
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

